



WUP Immersion Program is an English Language Proficiency Course designed to improve international student's command of the English language by making use of "everyday-life-like" situations where they are taught to initiate, manage and/or lead common English conversation.

Methodology:

The methodology that shall be employed is a combination of classroom interaction, practicum/internship component and situational learning experiences which will effectively fast track the learning process and give the students a big boost in their level of confidence in the art of speaking and writing English as a second language.

It shall also incorporate useful expression in different areas of study such as; greetings, leave taking, terms used in various communication situations i.e. school, community, church, etc.

The teacher may also introduce Filipino useful expressions side-by-side with the English language. Immersion with Filipino students could be a great help. Sit-in activities in English classes will also help the international students to familiarize themselves with the language as used in teaching-learning situation.

A weekly evaluation as to the students' reception, reactions and any form of feedbacks shall be obtained for purpose of determining their level of absorption and assimilation of the whole concept of "immersion" as a learning process.

This program is designed to be completed in a period of 1 month.

Goals and Objectives:

At the end of the one month course, the student will be able to:

- a. Increase their proficiency in the English language in the four macro skills; listening, speaking, reading and writing.
- b. Gain more confidence in communicating with other speakers of the English language.
- c. Understand the nature of English as used by the students in school, community, church and other places.
- d. Learn the English language side by side with the Filipino culture, traditions, mores and other beliefs.

TEACHING PLAN

To be conducted daily:
Morning session (AM) is from 9am to 12 noon
and afternoon session (PM) is from 2pm to 5pm.

1st WEEK **Monday – SCHOOL**

AM – Administration of Diagnostic test (1st hour)

The first session will involve assessment of the student's current level of English Competency. The teacher will evaluate each of the student's strength and weakness (i.e. self confidence, posture, gesture, etc.)

A visit to different colleges and/or physical facilities in the library, multi media centre, etc). Topics to be discussed in the classroom: physical amenities: cafeteria, multimedia centre, courses offered, students' uniforms, schools administrative heads and officials, etc.



PM – a. School tour b. Group dynamics – a typical Philippine university vs. Korean university (present their distinct characteristics)

***Welcome program**

A simple dinner shall be prepared for international students.

Tuesday – FAMILY

AM – Topics to be discussed: family traditions, members of the family, memorabilia of the family, common activities and special occasions, favourite foods of the family, etc.

PM – A visit to a Filipino family for acquaintances and socialization; i.e. offer Koreans to taste Filipino foods and delicacies such as adobo, pakbet, bagoong, mangoes, or local rice cakes; show memorable pictures of Filipino family taken from special occasion/holidays.

Wednesday – FRIENDS

AM – Topics covered: Personal friends and their qualities and characteristics; likes and dislikes, hobbies and interest, unforgettable experiences (embarrassing, funny, emotional), etc.

PM- Tea party (involve selected students from 2 to 3 colleges sharing the same line of courses)

Thursday – MARKET or MALL

AM – Topics covered: Differences among market, grocery, mini mart, mall in terms of size, selections or departments, things to buy (product sold) e.g. vegetables, fruits, fish, local or native foods or fruits distinct from other localities.

PM – A visit to the market (Let the students explore the different sections/departments of the market or the mall whatever the case may be; identify the produce of the Philippines; utilize the facility of English language by communicating with the salespersons in buying or simply choosing

merchandize.

Friday – SWIMMING RESORT

AM – In a spontaneous discussion, topics could be: swimming experiences, with whom; family members or friends? Health benefits of swimming as a form of exercise; different strokes of swimming; swimming instructors' ideal characteristics, and the like.

PM – Engage them in water games or sports such as relay or choosing the fastest swimmer among them. Others can enjoy eating snacks prepared for them or simply enjoy singing through the videoke machine.

SATURDAY and SUNDAY

The students can opt to have a weekend trip or attend a church of their choice. The teacher, however can encourage them to prepare a journal or expanded diary to document their activities based on their personal itineraries over the weekend.

2nd WEEK

Monday – COMMUNITY VISIT

AM – A visit to a locality preferably comprised of urban poor or local folks to see the typical scenarios in a community. The topics could include: Social class among Filipinos, Lifestyle, needs and wants and how to address them, possible remedies to overcome social problems. (i.e. The Koreans can prepare "Kimpap" and share this to the residents of barangay; they can also teach the children their traditional songs or poems on the side!)

PM – Group dynamics – divide the group into 4 to 5 members and let each group report the exposure that they had earlier. Ask how they have felt, observed, learned based on these experiences. (They can also compose a poem based on that meaningful immersion.)



Tuesday – FAST FOOD CHAIN

AM – Topics to be discussed: health foods in Korea vs. Greasy and unhealthy foods in the Philippines (as influenced by the WEST); ways to prepare food; latest findings on food benefits e.g. soya, tofu, sardines and the like, favourite food, etc.

PM – A visit to a nearby food chain (McDonalds) Ask the students to apply English language in making orders, adding orders or cancelling orders. Communicate with one another in English and share insights about food in general as what have been discussed earlier.

Wednesday – COFFEE SHOP

A.M. Topics to be discussed: Lifestyles of Koreans and Filipinos in contrast; what they love to do as a form of recreation, relaxation or leisure in a local coffee shop.

PM. A visit to a local coffee shop; encourage the students to use English language to make or cancel orders with the waiters or waitresses. Enjoy the fine music and the ambiance while having conversation with the coffee shop's crew and company.

Thursday- STUDENTS' LIFE

AM – Topics to be discussed: Characteristics of typical Korean student; daily routines; subjects enrolled (Most difficult and easiest subject); projects and activities during regular semesters (Fall and spring semesters vs. 1st semester and 2nd semester); local school officials.

PM – Classroom discussion, group dynamics, simulation or role playing could be used by the learners. (Assuming the kinds of students in the school).

Friday – THEATRE OR MOVIE HOUSE

AM – Topics to be discussed : The Benefits of movie watching in the listening skill of the students. The familiarity of students with regard to English vocabulary or lexicon, the phonological knowledge as students learn how to use intonation and stress as delivered by the actors in the movie.

PM – Either write a reaction paper or ask them to react orally to the movie presentation.

SATURDAY and SUNDAY

3rd WEEK

Monday – CULTURAL TRADITIONS (Korean Culture vs. Filipino Culture)

AM – Topics to be discussed: National holidays, special occasions; Korean wedding, birthdays, Lifestyle, housing, songs, dances, seasons, superstitious beliefs, etc.

PM – Invite some Filipino students and involve them in classroom discussions by sharing wonderful experiences based on own local traditions.

Tuesday – MASS MEDIA

AM – Topics to be discussed: Technology and its impact to their country, the Philippines, and to the world.

PM – Exposure of students to the university radio station WU-PFM (hands-on broadcast) There could be an interview on- air to be conducted by the announcer-in charge.



Wednesday – WELFARE CARE

AM – Topics to be discussed: Quality of life of the orphaned, oppressed, abused, etc. Welfare centres which help the victims; the orphanage, the home for the aged; home for unwed mothers, rehabilitation centres for drug users, etc.

PM – A visit to the “ Home for the Girls” in coordination with the College of Social Work.

Activity: Write a reaction paper based on the exposure they have had.

(Students can buy any snacks or foods as “pasalubong” (give away foods) taken from their own budget and give them to the less fortunates .)

Thursday and Friday – NATURE TRIP

A.M. - Sending off (1st day) Orientation and briefing. The significance of this trip- gain new experiences, the pleasure of travelling and sightseeing, exploring a new place, establish new circle of friends, being accommodated in a local hotel, eating native foods, and the like. (This will be done in two days; prearranged itineraries shall be observed for the learners’ convenience and comfort)

Saturday and Sunday

4th week – INTERNSHIP Proper
MONDAY – THURSDAY

The schedule in their respective practicum assignment should also follow their regular class time: 9 am to 12 noon and 2 pm to 5 pm only. Prior arrangement shall be made with the dean, secretary or those concerned with the office work. The teacher(s) must assist, visit, supervise and evaluate them through observation and feedbacks from their officemates.

Friday – GENERAL EVALUATION/ GRADUATION DAY

AM – After the 4th day practicum, an evaluation shall be made. This could be done by administering evaluation forms (prepared by the teacher-in-charge) to those who worked with the students.

PM – A simple dinner shall be hosted with those who worked with the students during the brief stay in that college. (There could be an awarding ceremony as giving a special award for the Best in Practicum, Most Amiable, Most Promising, Most Professional, Best in English Communication, etc.)

PROGRAM COST:

Course Cost	\$ 880.00
Accommodation:	
Bed and Breakfast	
Room for Two	400.00
TOTAL	US \$1,280.00

For More Information please contact:

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