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Editorial

The Commission on Higher Education defined new policies, standards, and guidelines for Graduate Education in the Philippines through its CHED Memorandum Order No. 15 Series of 2019. It aims to upgrade the standards and policies of graduate education across higher education institutions offering graduate programs, ensuring these are at par with the global standards that are responsive to the demands of globalization, the Fourth Industrial Revolution, and other curricular innovations implemented in the Philippine educational landscape.

Graduate education plays a crucial role in the advancement of knowledge, improvement of professional practice, and development of various disciplines through research and innovation. It supports not only the realization of local and national goals but also the fulfillment of the United Nations Seventeen (17) Sustainable Development Goals. These have been possible by making sure that all research initiatives from the planning phase to the dissemination process are geared towards the achievements of these 17 SDGs.

Academic institutions are now continuously challenged to embark on research and fulfill their significant roles in discovering new knowledge and developing innovative solutions for various existing societal problems.

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