



Wesleyan University-Philippines
School of Leadership and Advanced Studies
Mabini Extension, Cabanatuan City, Nueva Ecija 3100 Philippines
(632) 436 2162 (local 138) | wup.gradschool@gmail.com | solas@wesleyan.edu.ph



Title of the Program:	Professional Master in Educational Leadership
Type of Program:	Graduate Program
Total No. of Years:	1 year
Total No. of Units:	33

The Professional Master in Educational Leadership (PMEL) is full-time, one-year professional graduate degree program built on a cohort-learning model. It is designed to prepare qualified and effective K-12 school administrators and instructional leaders, produce effective K-12 school principals who can also serve as positive change agents in the community, and develop school leaders with the necessary skills and capacity to improve student learning and implement best practices. Students will be guided to create and implement innovations and programs that will help students and schools achieve educational goals. Students in the program are expected to become problem-solvers, decision-makers, advocates, and managers who are guided by Christian principles and values.

Program Outcomes

At the end of the program, graduates will be able to

1. produce innovative ideas and theories related to school administration;
2. create projects, policies, and procedures appropriate for their context of employment;
3. champion children and public education in the larger political, social, economic, legal, and cultural contexts;
4. collaborate, communicate, engage, and empower others inside and outside the organization to pursue excellence in learning;
5. design effective and efficient curriculum and instructional leadership in pursuing educational goals and meeting educational system requirements;
6. apply relevant skills in responding to challenges, threats, and opportunities in educational management;
7. display effective communication skills in written and oral form and in formal and informal occasions;
8. use data effectively in making decisions and in proposing educational solutions; and
9. execute their responsibilities competitively and in godliness.

Course Delivery Method

Courses will be offered on flexible learning system. This means that each course will have synchronous and asynchronous learning activities throughout the week. Synchronous sessions may be physical or virtual (depending on the circumstances). Attendance is checked during synchronous sessions. Asynchronous learning activities may include doing assigned readings, writing papers, taking quizzes, joining online forum and discussions, performing on-site requirements, and other learning experiences assigned by the professor. As a cohort, students will finish one course per month, with all the required class interaction and requirements the syllabus requires.

Curriculum

	COURSE #	COURSE NAME	UNITS
Core Courses (24 units)	PM EL 201	Educational Laws and Policies	3
	PM EL 202	Business Models in Education	3
	PM EL 203	Educational Entrepreneurship	3
	PM EL 204	Organizational Studies	3
	PM EL 205	Human Behavior in Organization	3
	PM EL 206	Fiscal Management in Education	3
	PM EL 207	Curriculum and Instructional Innovations	3
	PM EL 208	Educational Assessment and Evaluation	3
Others (6 units)	PM EL 209	Wesleyan Spirituality and Advocacies	3
	PM EL 210	Methodist Social Principles	3
	COMP	Comprehensive Examination	0
Output (3 units)	CAPS	Capstone Project	3

Course Learning Path

As a cohort, students take the classes together until the completion of the program. Because the program is designed to be completed in a year, with its teacher-student interactions and off-class requirements, a class must be offered each month. Once enrollment for new students reach 15, a new cohort will begin. This means that the new cohort may begin at any time during the academic year.

Month 1 – Educational Laws and Policies

Month 2 – Business Models in Education

Month 3 – Educational Entrepreneurship

Month 4 – Organizational Studies

Month 5 – Human Behavior in Organization

Month 6 – Fiscal Management in Education

Month 7 – Curriculum and Instructional Innovations

Month 8 – Educational Assessment and Evaluation

Month 9 – Methodist Social Principles

Month 10 – Wesleyan Spirituality and Advocacies

Month 11 - Comprehensive Examination; and Capstone Project